

Pre-K Pandas

Dinosaurs

Feb. 5-9, 2018	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time	Read "The Extinct Book" by Jerry Pallotta and practiced letter recognition and letter sounds. (Letter Knowledge/Early Reading)	Dino Eggs: Students will go on a dino egg hunt where they must identify the sight words in the eggs. (Sight Word Recognition/Early Reading)	Read "If the Dinosaurs Came Back" by Bernard Most. Take turns discussing what each child would like to see if dinosaurs came back. (Early Reading/Classroom Discussions/Listening for Comprehension)	Colorful Dinos: Students get creative while charting colorful dinosaur shapes as they learn that no one knows exactly what color they were. (Color Sorting/Counting/Charting/Science/Investigating Living Things)	Read "Edwina, The Dinosaur Who Didn't Know She Was Extinct" by Mo Willems.
Math, Science, and Exploration	Dino Knowledge: Students will have a discussion and chart facts we know and would like to learn about dinosaurs. (Print Awareness/Charting/Science)	Dinosaur Pet: Read "Dinosaur Pet." Create a classroom graph depicting how many people would like a dino pet. (Counting/Early Reading/Graphing)	Dino Sorting: Students will sort dinosaurs into various groups, ie, by size, type, etc. (Science/Math/Sorting)	Dinosaur Models: Students will explore replica dinosaur models and replica dinosaur bones. (Sensory/Science/Investigating Living Things)	Excavate Chocolate Chip Cookies: Students will practice being paleontologists as they excavate chocolate chips out of cookies. (Sensory/Fine Motor)
Music, Arts, Fine & Gross Motor	Dino Headband: Students will create dinosaur headbands to use for pretend play. (Art/Fine Motor/Dramatic Play)	Dino Movements: Students will learn about different types of dinosaurs and practice moving like them. (Investigating Living Things/Science/Gross Motor)	Shape-a-saurus: Students will create their own dinosaur art using various geometric shapes. (Shape Recognition/Geometry/Art/Fine Motor)	Dino Prints: Students will dance, stomp, and move around dinosaur tracks in the classroom. (Gross Motor/Following Directions)	All Cracked Up: Students will become excavators as they crack open dino eggs. (Fine Motor/Science)

We will have daily, large-group circle time. We will go over the calendar, date, weather, letters/letter sounds, numbers, shapes, colors, and sight words. We will also have daily handwriting lessons after lunch.