

Pre-K Pandas

Terrific Teeth

1/2/18-1/5/18	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time	Read "Brush, Floss, and Rinse: caring for your teeth and gums" by Amanda Doering. Learn about dental hygiene and why tooth brushing is important. (Self-care/Science/Early Reading)	Brushing Up, Brushing Down: Learn a toothbrushing poem with motions to help teach students how to properly brush their teeth. (Self-care/Gross Motor/Fine Motor/Following Directions/Early Reading)	Read "Tooth on the Loose" by "Susan Middleton. Practice story recall by sequencing main events. (Early Reading/Story Sequencing)	Explore the healthy foods we should eat by organizing food pictures into categories. (Sorting/Self-care)	Brush Your Teeth: Students will sing a song about toothbrushing and play along with instruments. (Rhythm/Keeping a Beat/Music)
Math, Science, and Exploration	Music Teeth: Students will practice shape recognition and descriptions while playing a musical chairs style game. (Gross Motor/Shape Recognition)	20 Little Teeth: students will practice subtraction with this tooth song and illustration. (Math/Subtraction/Number Recognition)	Colorful Toothbrushes: Students will create a chart with paper toothbrushes colored like their home toothbrushes, then chart the colors. (Graphing/Color Identification)	Tooth Decay: Experiment to see what happens to teeth in various food/drink items. (Science/Self-care)	Polishing Pennies: Students will practice their brushing skills by polishing pennies to help them visualize the importance of brushing their teeth. (Fine Motor/Self-care/Science)
Music, Arts, Fine & Gross Motor	Tooth Mobile: Students will create a decorative mobile depicting some dental hygiene necessities. (Fine Motor/Cutting Skills/Art)	Toothbrush Relays: Students will practice their balancing skills during our toothbrush relay races. (Gross Motor/Following Directions)	Toothbrush Art: Students will cut out and color pictures of their home toothbrushes to use in our graphing exercise. (Fine Motor/Memory Recall/Art)	My Plate: Students will create artwork using plates and grocery ads to depict foods that are good for their teeth. (Listening for Comprehension/Art/Fine Motor)	Brush Your Tooth: Students will create paintings using toothbrushes as paintbrushes. (Art/Self-care/Fine Motor)

At circle time, we will go over the calendar, date, weather, letters/sounds, and sight word. We will also have daily handwriting lessons after lunch.